

Stand up job game

Aims

- To reinforce equal opportunities
- To recognise some of the skills you need for different jobs

Learning intention

- I will be able to describe the skills and qualities required for different jobs and understand that these are more relevant than gender

Success criteria

- I can describe how skills and qualities link to different jobs
- I can explain why your gender should not influence your career choice

Before you start

- Go to myworldofwork.co.uk and register as a Primary teacher
- Register your class to use myworldofwork.co.uk/ican
- Consider completing [Equality](#) before this activity

Resources and downloads

- [Stand up job game](#) (you can use flash cards or PowerPoint slides)
- [Powerpoint presentation](#)

Duration

These are suggested timescales and will vary dependent on your group:

30 minutes + (will vary considerably based on amount of group discussion)

Suitable for

This lesson is suitable for Second level

Suggested activities

- Ask young people to consider their own skills and qualities
- Play Stand-up job game
 - Ask everyone to stand up and remain standing while you read a group of statements relating to a particular job
 - If a statement does not apply to an individual, they should sit down
 - All of the participants who remain standing when all of the statements have been read have some of the skills and qualities required to do that job
- Reinforce concept that skills, qualities and values are more important when choosing a career than gender
- Encourage class debate around gender inequalities and addressing stereotyping in school or at work

Next steps and related activities

- Class could create their own job profiles to add to the game
- Pupils can go to myworldofwork.co.uk/ican and use their Profile to record what skills they have used taking part in this lesson

Stand up job game

Career Management Skills

Career Management Skills	Self	I develop and maintain a positive self-image
	Strengths	I am aware of my skills, strengths and achievements

Experiences and outcomes

Health and wellbeing across learning	Planning for choices and changes HWB 2-20a I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.
Social studies	People in society, economy and business SOC 2-16b I can gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives.
Religious and Moral Education	Development of beliefs and values RME 2-09d I am developing my understanding of how my own and other people's beliefs and values affect their actions

Career Education Standard 'I can' statements

Second level	<ul style="list-style-type: none"> • I can discuss the relevance of skills to the wider world and make connections to the wider world of work • I can recognise the skills I have and need for work • I believe I can maximise my potential in any type of work
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